University Centre for Health Professions Education
Sri Devaraj Urs Academy of Higher Education and Research (Deemed to be University)
Kolar, Karnataka, India

WEBINAR

Programmatic Assessment for Health Professions Education

Why and How

Join us for an enlightening session exploring the transformative potential of programmatic assessment in health professions education.

DATE	TIME	VENUE
Wednesday 17 April 2024	7:30 pm IST IST	AV Hall, 3rd Floor, CARE Building

SPEAKER

Dr Prattama Santoso Utomo

PS

WATCH THE RECORDING

Free to watch on YouTube

Scan the code or open
youtu.be/eqbunD_SBw8
Also in the UCHPE library of recorded talks.

FOR INFORMATION uchpe@sduaher.ac.in University Centre for Health Professions Education, SDUAHER, Tamaka, Kolar

About

Join us for an enlightening session exploring the transformative potential of programmatic assessment in health professions education. This dynamic webinar will delve into the fundamental principles, implementation strategies, and global perspectives surrounding programmatic assessment, offering insights from an esteemed expert and practitioner in the field. Attendees will gain a comprehensive understanding of programmatic assessment's implications for health professions education, explore practical implementation strategies, hear firsthand accounts of successful applications, engage in thought-provoking discussions on challenges and opportunities, and discover collaborative initiatives for advancing innovation in assessment methodologies. Don't miss this opportunity to be part of a vibrant exchange of ideas shaping the future of health professions education. Register now to secure your spot and embark on this transformative learning journey with us!

Objectives

- By the conclusion of the webinar, attendees will gain a thorough understanding of the principles and benefits of programmatic assessment in health professions education, enabling them to articulate at least three key strategies for its integration into their curriculum, as evidenced by their active participation in discussions and completion of a post-session survey.
- Within three months post-webinar, attendees will demonstrate actionable progress by initiating at least one pilot programmatic assessment project within their institution, submitting project proposals or implementation plans that outline the intended scope, timeline, and objectives of the project, indicating a commitment to applying the acquired knowledge and implementing innovative assessment methodologies in their educational practices.

About the speaker

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Dr Prattama Santoso Utomo

Dr. Prattama Santoso Utomo, MD, MHPEd, is an Assistant Professor at Universitas Gadjah Mada (UGM), specialising in medical education. With a Master of Health Professions Education from The University of Western Australia, he is also an emergency physician and a managing editor of The Indonesian Journal of Medical Education. Prattama's research interests include social accountability in medical education, programmatic assessment, and interprofessional education. He also serves as a faculty and project advisor at the International FAIMER Institute.

Recording

Watch the session free at https://www.youtube.com/watch?v=eqbunD_SBw8.