University Centre for Health Professions Education
Sri Devaraj Urs Academy of Higher Education and Research (Deemed to be University)
Kolar, Karnataka, India

WORKSHOP · SRI R L JALAPPA CENTENARY YEAR (1925–2025)

WORKSHOP · 17 JUNE 2025

ELS7

Active Learning Approaches in Large Group Lectures: Technology to the Aid

Grasp the principles of active learning and its significance in enhancing student engagement and comprehension.

DATE	TIME	VENUE
Tuesday 17 June 2025	9:30 am to 3:30 pm IST	3rd Floor, MEU Hall, SDUMC, above Dept. of Community Medicine

ORGANISED BY

University Centre for Health Professions Education

Sri Devaraj Urs Academy of Higher Education and Research (Deemed to be University), Tamaka, Kolar

For: Staff from Medicine, Nursing, Pharmacy, and Allied Health fields. Participating in such workshops can help them become more effective learners and prepare them for collaborative practice.

THE PROGRAMME

Workshop, 2025

3rd Floor, MEU Hall, SDUMC, above Dept. of Community Medicine. Organised by the University Centre for Health Professions Education.

FOR INFORMATION uchpe@sduaher.ac.in University Centre for Health Professions Education, SDUAHER, Tamaka, Kolar

About

Grasp the principles of active learning and its significance in enhancing student engagement and comprehension. Discover various technologies that facilitate active learning in large lecture settings. Learn actionable methods to integrate technology-driven active learning into your teaching practices.

Who it is for

Staff from Medicine, Nursing, Pharmacy, and Allied Health fields. Participating in such workshops can help them become more effective learners and prepare them for collaborative practice.

Objectives

- To implement activities that require students to apply concepts, aiding in better memory retention and understanding.
- To encourage students to work together through group activities and discussions, fostering a sense of community and shared understanding.
- To use technology to give students instant feedback on their responses, helping them identify areas for improvement promptly.
- To employ tools that allow for regular, low-stakes assessments to monitor student progress and understanding over time.
- To pose real-world problems and case studies that require students to analyse, evaluate, and create solutions during class.

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